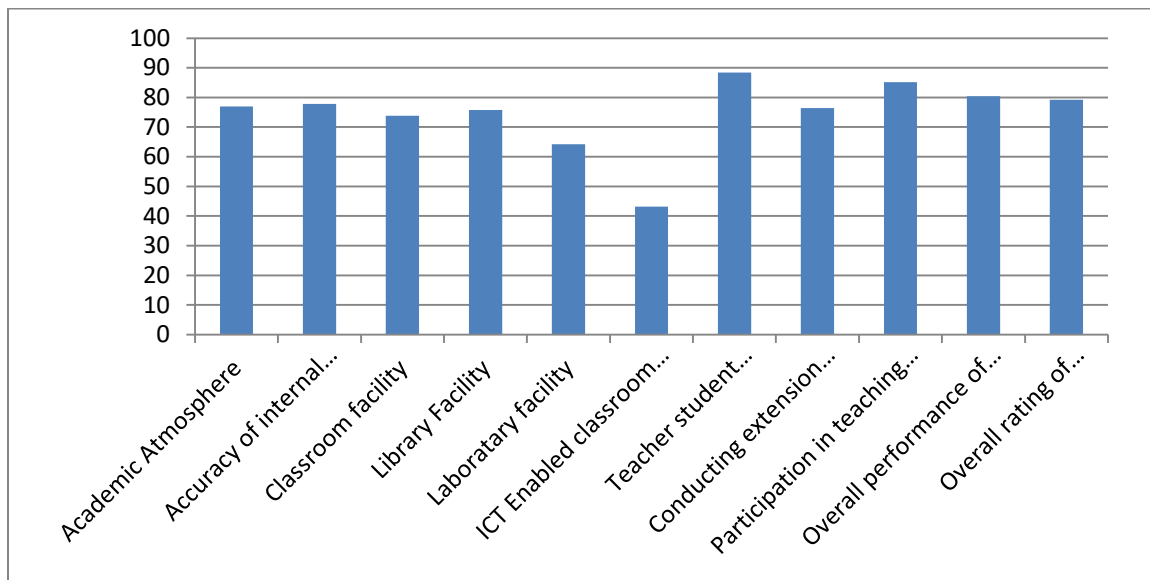


FEED BACK ANALYSIS – DEPARTMENT OF MATHEMATICS 2018-21 BATCH

DEPARTMENT EVALUATION -FIRST YEAR BSc MATHEMATICS 2018-19

DEPARTMENT EVALUATION	
Characteristics	Score (%)
Academic atmosphere	77
Accuracy of Internal Assessment	78
Classroom Facility	74
Library Facility	76
Laboratory facility	64
ICT Facility	43
Teacher Student Relationship	88
Extension activities/Workshops/seminars	76
Participation in T-L Process	85
Overall Performance of Teachers	80
Overall Rating of DEPT.	79

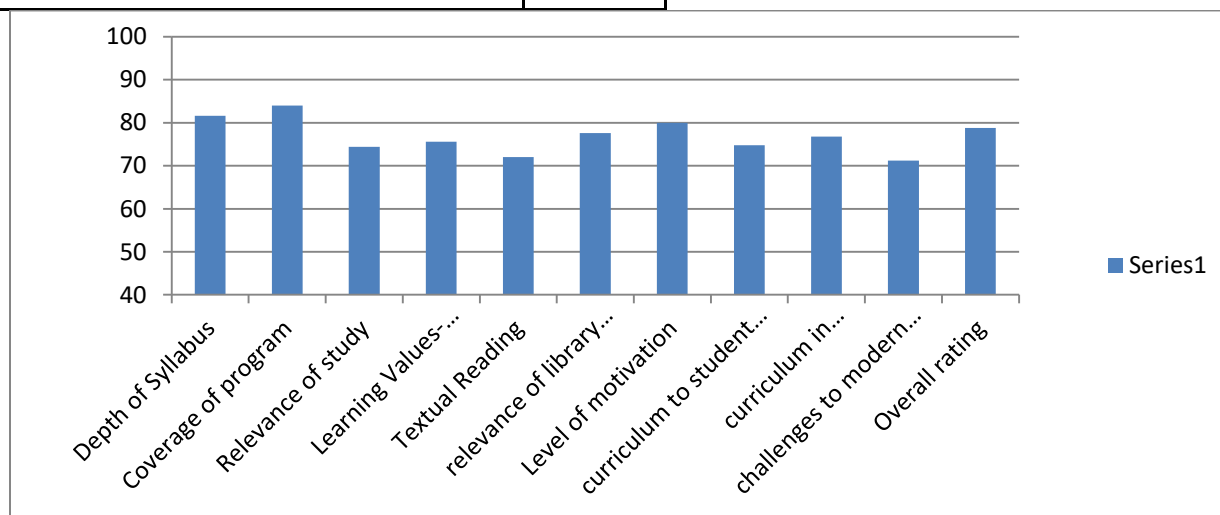


Department Evaluation and Action Taken Report of First year B.Sc. Mathematics 2018-19

Analysis indicated insufficient computer facilities in the department. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards . Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was solved by installation of fans and replacement of the damaged lights in the classroom.

Curriculum Evaluation FIRST YEAR BSc MATHEMATICS 2018-19

Curriculum Feedback	
Characteristics	Score (%)
Depth of Syllabus	82
Extend of coverage	84
Relevance	74
Learning Values	76
Clarity and Relevance of Learning material	72
Relevance of Library material	78
level of motivation(for higher studies)	80
Catering student needs	75
Curriculum for Empowerment	77
Challenge taking	71
Overall rating	79



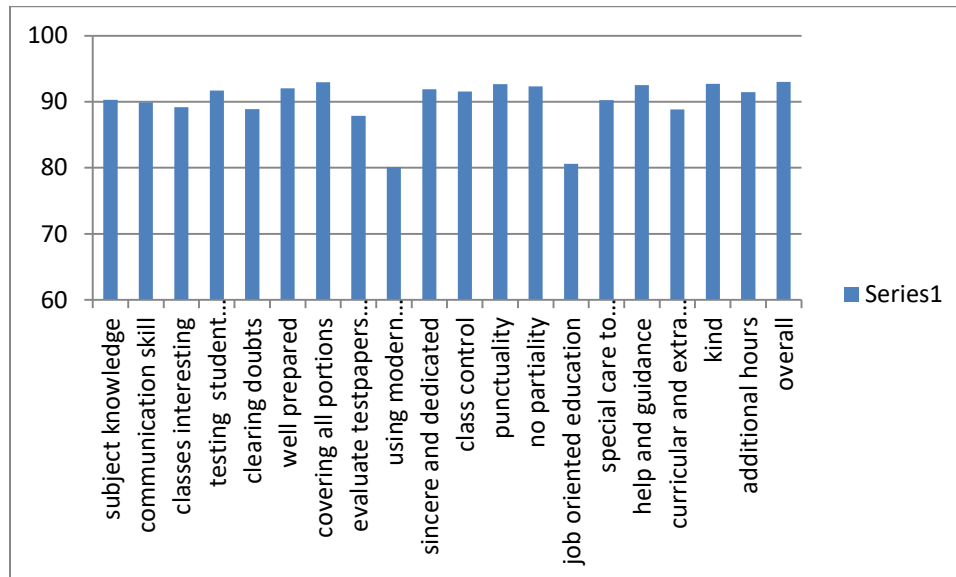
Curriculum Evaluation and Action Taken Report of first year B.Sc. Mathematics 2018-19

Analysis of feedback on curriculum indicates clarity and relevance of learning material was a concern raised by students. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action. To take necessary steps for the improvement of curriculum and for the challenges taken in modern life, it is decided to report the matter to the Board of studies.

FEED BACK ANALYSIS OF FACULTY BY FIRST YEAR B.Sc. MATHEMATICS 2018-19

Criteria	Score%
subject knowledge	90
communication skill	90
classes interesting	89
testing student knowledge	92
clearing doubts	89
well prepared	92
covering all portions	93
evaluate testpapers and assignments	88
using modern technology	80
sincere and dedicated	92
class control	92
punctuality	93
no partiality	92
job oriented education	81
special care to weaker students	90
help and guidance	93
curricular and extra curricular advice	89
kind	93

additional hours	91
overall	93



The analysis of faculty feedback revealed that the criteria like Use of modern technology like ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to evaluate test papers and assignments, and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely kind attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.